ANNUAL QUALITY ASSURANCE REPORT

2021-2022

INTERNAL QUALITY ASSURANCE CELL

YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	IFIM College (Autonomous) Bangalore
• Name of the Head of the institution	Dr. M. Viswanathaiah
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08041432855
• Alternate phone No.	8147793730
• Mobile No. (Principal)	9945333033
• Registered e-mail ID (Principal)	principal@ifim.edu.in
• Address	# 8P & 9P KIADB, INDUSTRIAL AREA, ELECTRONICS CITY PHASE I
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560100
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**DR. H.S. GITANJALI**	
• Phone No.	**08041432855**	
• Mobile No:	**9986503170**	
• IQAC e-mail ID	**iqac@ifim.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ifimcollege.com/index.html	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://ifimcollege.com/aqar.html	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 2	**Nil**	**NIL**	**NIL**	**16/09/2021**	**31/12/2025**

6.Date of Establishment of IQAC	**15/12/2014**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded	

9.No. of IQAC meetings held during the year	**1**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC developed a quality system to improve academic and administration performance of the institution. * It ensures the quality of teaching learning process. * It has taken various steps to increase in the number of Student and Faculty Research Publication. * It collects feedback from stake holders and take remedial measures to enhance the quality. * It provides all the necessary inputs for the internal and external audits and also provides analysis of results for improvement in areas which are found weak.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Vision, Framework & Benchmarking	**Implementation of Quality Policy aligning with the vision and mission of the organization**
2. Research & Innovation	**Accelerate Research & Innovation in the college: 1) Faculty Cluster, 2) Increase in number of publications, 3) Pre/Post presentations by faculty members 4) Involvement of students in research 5) Conduct of regular meetings with the faculty of various programs**
3. Teaching Learning & Evaluation	**Improving Teaching Learning & Evaluation: 1) Revised General Learning Goals & Learning Objectives 2) Inclusion of certificate courses for UG & PG 3) LMS for Students support & learning 4) QPSB for improvement in examination process 5) Online Classes 6) Online Examination 7) Online Webinars, Seminar, Guest Lecture etc 8) Tie up with coursera for certificate courses for students & faculty 9) Orientation and Foundation Courses**
4. Departments, Committees, Clubs & Others	**Monitoring & improvement: 1) Workload distribution 2) Streamlined the student support committee 3) Students driven activities by clubs 4) Inter & Intra Collegiate active participation & wins by the students. 5) Individual departments are linked with respective clubs for their efficient and effective functioning under the monitoring of IQAC 6) Quality Audits by IQAC 7) Induction by IQAC to the new joiners (Teaching & Non**

	Teaching)
5. Student Development	Student Development: 1) Enhancing employability, 2) Student progression, 3) Student empowerment, 4) Alumni engagement focus on group discussion, guest lectures, workshops, Industry visits etc. 5) Students driven clubs to improve organizational and management skills in students. 6) Student mobility & by suggesting measures for improving participation & wins in fests, competitions etc 7) More number of Social Immersion Projects 8) More number of workshops 9) Compulsory value added certificate courses 10) Industrial Tours & Visits 11) Involvement of Student Council in conduct of various events
6. Governance	1) Academic Audit ; Financial Audit; ISO Audit
7. Signing MOU's	1) Signing MOU' for augmented programs
8. Others	1) Curricular Interventions like PEP, SIP, Mentoring, Research Incubation, IIP etc for the holistic development of the students. Monitoring and ensuring the smooth conduct of these interventions

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Nil

- Year

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

Mission of the institution is to nurture holistic, socially responsible, and continuously employable professions. Our curriculum is designed in such a way to make the system flexible enough for students to learn Commerce, Business Administration, Computer applications, Journalism and Psychology with humanities, languages, professional skills, soft skills, ethics, morality and human values. With a motive to integrate education and competencies and to meet the needs and expectations of the students, such as intellectual, aesthetic, social, physical, emotional, moral, etc the institution provides numerous platforms for holistic education through

- Multidisciplinary course BA (Journalism, English and Psychology) for University batch as well as BA (Journalism and Psychology) for autonomous batch

- Open Elective courses in various domains such as Commerce, Psychology, Business Administration and Computer Applications.

- Personality Enhancement Programs.

In addition, the Institution has conducted International Conference called "Fusion" to promote the Multidisciplinary approach among students and faculty members.

b. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

Integration of humanities and sciences with STEM fields

Psychology is a core STEM discipline because of its direct scientific and technological innovations, as well as its indirect contributions to education and learning in science and technology. Computer Applications is a blend of all the STEM subjects. STEM and computer science both focus on breaking down complex problems and finding solutions, which can be applied to multiple areas of life. Though Commerce and Business Administration are not typically considered as STEM Program, the students get opportunities to learn in the fields of STEM through open elective courses such as Fundamentals of Investing in Stock Market, Retail Management, Spread Sheet for Business offered by other departments and through various events and programs, which are associated with positive learning outcomes.

IFIM College makes the students think beyond the horizon of a single discipline and understand the logical connections between different ideas through various clubs such as Business club, literary club, cultural club, photography, and film making club, IT club, E-Cell and student development programs.

c. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain

Yes. Institute offers flexible and innovative curricula that include the following Credit-based courses and projects in community engagement and service, environmental education, and value-based toward the attainment of holistic and multidisciplinary education.

- Value Added Courses

- Industrial Internship Program

- Project-based learning

- Mini Projects

- Creative and Innovative Project

IFIM College offers Social Immersion Program in collaboration with NGOs such as Youth for Seva, Center for Education Environment and

Community for both undergraduate and post graduate students through which the students can earn credits as well as equip themselves as socially responsible, which is one of the institutional core values. This program is aligned with the Institutional Core Values and Sustainable Development Goals and it paves a platform for the students to serve the society. In addition to that, students are motivated to be a part of NSS in order to serve the society through various types of camps, events and programs.

d. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning?   Explain with examples.

Yes, implemented as per Higher Education Council of Karnataka and Bangalore University.

Students are given the benefit of migrating the college due to their personal reasons.

e. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The advantage of multidisciplinary research is that each aspect can be analyzed by researchers of various fields, which is often necessary to answer complex research problems. When research needs things to go a step farther than multiple disciplines, each looking at a problem through their lens – that is when interdisciplinary research happens. We have developed prototypes in multidisciplinary using the resources in various departments. As an outcome of multidisciplinary research, quality publications are also done in high impact factor journals. Students and Faculty members are formed as clusters and always encouraged to do multidisciplinary and interdisciplinary works and convert their works into papers, products and patents. The patented product is also given more importance for commercialization. The novel ideas are incorporated within the product, meeting the industrial standards and the demand of the societal needs. Research-oriented outcomes are happening day by day with the support of a good teaching learning process, including project-based learning, leading to research knowledge enhancements at all levels.

f. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

To promote the Multidisciplinary/ interdisciplinary approach, Institution has planned to conduct an International Conference - FUSION every year for the students and faculty members from various disciplines

Research Incubation Centre focuses on enhancing the interdisciplinary research culture, including humanities and social sciences research. More efforts will be put into bridging industry-academic gaps for innovation and technology advancements.

16.Academic bank of credits (ABC):

a. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The Institution and the students had registered and fed the required data in National Academic Depository (Digi locker) under Bangalore University Portal.

b. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

Initiative was taken.

c. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

Planning to collaborate with Indian and foreign institutions.

d. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The faculty members are encouraged to design their own industry ready curriculum, which will be discussed and approved in the Board of Studies Meeting. They are given academic freedom and encouraged to design their own pedagogy / teaching methodology / innovating techniques / approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. which can be vividly seen through their lesson plan, work diary, internal marks components such as Quiz, Assignments, Mini Projects, Surveys, Case studies, etc., to make the teaching learning

process easier, comfortable and effective. They are instructed to assess the teaching learning process with standard rubrics as well as their own innovative and unique set of rubrics. They are always encouraged to refer both the Indian and international sources as material selections.

e. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

Initiative was taken to register under ABC

17.Skill development:

a. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

With a motive to enhance the professional skills of the students, IFIM Institutions introduced Personality Enhancement Program PEP which is a mandatory course.

Under PEP there are two different segments:

Life skills & Lifestyle.

Like skills program concentrates on upskilling and developing new skills among the students i.e., Time Management, Presentation Skills, Leadership skills, Teamwork, etc. whereas lifestyle focuses on the physical and mental fitness of the students.

b. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

Nil

c. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

Skill Development such as Placement Training, skill based and experiential learning-based workshops were conducted for the students through PEP course.

d. Enlist the institution's efforts to:

- Design a credit structure to ensure that all students take at least one vocational course before graduating. (Initiative was taken)

- Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. (Initiative was taken)

- To offer vocational education in ODL/blended/on-campus modular modes to Learners. (Initiative was taken)

- NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. (Initiative was taken)

- Skilling courses are planned to be offered to students through online and/or distance mode. (Nil)

e. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

Having a plan to design the curriculum / value added course / skill development course based on NSQF. Initiative was taken to make the students register under UGC – NSQF and complete the certification.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

In order to teach the Ancient Indian Knowledge Traditions, System, art forms and religious practices. The Department of Languages offer Hindi, Kannada, Sanskrit, Tamil, Telugu, Malayalam, etc subjects to promote Indian languages. It conducts programs in various Indian languages, where students from various departments collaborate and organize events that celebrate Language and to promote Indian Knowledge culture and Tradition.

b. What are the institutions plans to train its faculties to provide

the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

IFIM College is an institution that has students from different cultures (Southern, Northern and Northeast India, Afghanistan, Korea, Africa etc.), and special care is taken in delivering courses in different languages that can make learning effective. The faculty members are advised to primarily deliver the courses in English, while sporadically switching to local languages (if necessary). Numerous programs are organized for the faculty members with a focus on catering to the requirements of the students to facilitate easy learning. Kannada, Hindi and Sanskrit courses have been teaching in Indian languages and vernacular languages.

c. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

IFIM College, being an Autonomous Institution affiliated with Bangalore University, is authorized to teach English as its medium of education.

d. Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

ii. Indian ancient traditional knowledge

iii. Indian Arts

iv. Indian Culture and traditions.

To promote the above points, the Department of Languages is having a plan to conduct "KNOW YOUR CULTURE" to promote Indian Knowledge Tradition and Culture

e. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

IFIM College organizes celebratory events during festival seasons (Kannada Rajyotsava, Diwali, Navaratri, Christmas etc.) to promote the cultural significance of festivals. During Indian Festivals, everyone is encouraged to wear traditional outfits. During the events, traditional practices are followed. The faculty members and

students dance in groups during Navaratri and distribute sweets and exchange gifts for Christmas. YOGA Day is celebrated together where YOGA sessions are conducted for both the students and faculty members.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

The General Learning Goals (GLGs) and Learning Objectives (LOs) are framed for all the programs such as

General Learning Goals and Learning Objectives			
GLGs	General Learning Goals (GLG)	LO's	Learning Objectives (LO)
GLG 1	Effective Communication and Teamwork	1.1	Oral Communication
		1.2	Written Business Communication
		1.3	Teamwork
GLG 2	Managing Self	2.1	Clarity of Purpose
		2.2	Self Confidence
		2.3	Wellness
GLG 3	Social responsibility	3.1	Social Awareness
		3.2	Social Impact
		4.1	Problem Framing
GLG 4	Problem Solving	4.2	Evaluation of Alternatives
		4.3	Feasible Solutions
GLG 5	Analytical Skills	5.1	Extract Relevant Information
		5.2	Visualization of Situation
		5.3	Articulation of Situation
GLG 6	Functional Knowledge	6.1	Knowledge of Social Sciences /Technical Function
		6.2	Proficiency in Social Sciences

			/Technical Tools

ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

IFIM College deliberately implements learner-centric approach innovative teaching methodologies Teaching and Learning Process and Evaluation are designed in such a way to align with the core values and vision and mission of the institute. Choice-based credit system paves a flexible way for the students to opt for courses and subjects of their choice as per Bangalore University CBCS 2014 regulations for both UG and PG programs.

iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

The GLGs and LOS are implemented in the methods of Teaching Learning Process. Internships in the industry are mandatory for students. Rubrics based assessment is practicing in our institute for all theory, laboratory courses, project works, assignments and seminars. It provides a platform for us to achieve the desirable targets as well as the course objectives. Regular feedback is taken from all stakeholders, and analysis is made to check the room for improvement. The action taken is being reported for closing the loop. The graduate attributes not covered in the curriculum are achieved through co-curricular and extra-curricular activities.

Further, the institute supports students in beginning their start-ups and enables the spirit of entrepreneurship among the student community as a crux of outcome based education.

20.Distance education/online education:

a. Delineate the possibilities of offering vocational courses through ODL mode in the institution.

Yet to be planned

b. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

All the lectures are recorded through Impartus software as a part effective teaching learning process and also the students can access it any time and any where

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

IFIM College provides free access to the students to learn courses from Course Era platform. It offers materials and recorded lectures in the form e-resources through Impartus (e-platform) and LMS (Learning Management System).

Extended Profile

1.Programme

1.1	**05**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1	**759**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2	**292**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3	**759**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1	**212**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

Number of full-time teachers during the year: **30**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3

Number of sanctioned posts for the year: **11**

4.Institution

4.1

Number of seats earmarked for reserved categories as per GOI/State Government during the year: **272**

4.2

Total number of Classrooms and Seminar halls **17**

4.3

Total number of computers on campus for academic purposes **175**

4.4

Total expenditure, excluding salary, during the year (INR in Lakhs): **37671370.34**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IFIM College is deliberately and decisively wanted to provide effective platforms for the holistic development of the students

through advanced and globalised education, inspiring them for socially responsible. The College offers various courses through UG and PG programmes in line with the Vision and Mission of the College. The General Learning Goals (GLGs) and Learning objectives (LOs) are designed in such a way to meet the local, regional, national, and global developmental needs. The GLGs and LOs focus on outcome-oriented knowledge communication, research orientation and reflected in the course outcomes of every program. The GLGs such as Effective Communication and Teamwork, Managing Self, Social responsibility, Problem Solving, Analytical Skills, Functional Knowledge can be vividly seen through the curriculum, teaching learning process and assessment process. The College offers courses like Personality Enhancement Program, Social Immersion Program, Lifestyles Classes, etc for the integral development of the students and maintain peace and harmony with nature and society harmonious society. Skill-Based Training through Student Development Programs / Workshops, Internship, Interdisciplinary / Multidisciplinary research, Projects, CBCS to enhance the competency of the students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

68

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

IFIM College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into

the curricular and extracurricular activities. Various programs organised by Anti Sexual Harassment Committee to ensure women empowerment and the safety of women and girl students. The N.S.S. unit of IFIM College organises several events and programs within as well as outside the campus for the benefit of the students as well as the society. IFIM College adopted villages such as Gangapura, Koothanadahalli, Mylandahalli, Settiganahalli, Thirumalakoppa under Unnat Bharat Abhiyan (UBA) to inculcate human values in the minds and heart of student community. Major gender issues are focused and addressed through Kanyathon to save girl child in order to give safety and good education. The college focuses on integration of ethical and human values through programs conducted under NSS, YRC, UBA and CSR. Celebrating National festivals like Independence Day and Republic Day served as an effective platform to promote patriotic and moral values.

Through Social Immersion Program, which is added as the part of curriculum, the students are trained to promote UN Sustainable Developmental Goals, to apply human values and to save and serve the environment and the society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	*View File*
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	*View File*
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

269

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

309

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

269

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

268

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Slow and advanced learners are identified through class-room discussion, question and answer method, by considering their subject knowledge and performance. The department heads continuously monitor and evaluate the students' performance after every Continuous Internal Evaluation and takes decisive initiatives for the upliftment of all students.

Action Taken for Slow Learners:

- **Faculty members pay special attention to the slow learners by teaching them the basics to understand the concept. This practice aids them catching up with their peers.**
- **Materials and handouts with simple flow charts, diagrams and important key points are given to improve their learning process.**
- **Remedial classes, tests and tutorial classes are conducted to revise the concepts and to address their problems.**
- **Student Development Programs and skill-oriented programs are**

conducted to develop their knowledge and skills.

Action Taken for Advanced Learners:

Based on their individual competency, students are encouraged to participate in national level and international level competitions and they are encouraged to participate and present papers in various Seminars / Conferences / Workshops / Inter-Collegiate Competitions organized by other colleges. They are given free access to course era and advanced learners are encouraged to enrol in advanced courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/07/2022	**540**	**30**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. Experiential Learning: Each Department conducts add-on programs, experiential sessions and events to support students in their experiential learning which paved a way to enhance their creativity and cognitive levels. Laboratory Sessions are conducted with content beyond syllabus experiments. Project development and project based learning on latest technologies to make the students to channelise their innovative skills. Industrial Visits pave an effective platform for experiential learning and understand the concepts more clearly and intensively.

2. Participatory Learning: The faculty members make learning process

interactive and participative by motivating students to participate in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs. They are given numerous platforms to participate in different activities such as seminars, conferences, projects, and skill-based workshops to enhance their technical skills and research skills.

3. Problem-solving methods: Students are given innovative opportunities to acquire and develop problem solving skills through activity-based teaching, case study discussion, regular assignments based on problems, Mini Project development to solve and give solution to the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IFIM has been utilizing diverse set of ICT tools to communicate, create, disseminate, store, and manage information. Faculty members use ICT tools for the effective teaching learning process which enhances the students potential of active learning. Information and Communication Technology (ICT) is used in education to support, enhance, and optimize the delivery of education. The following tools are used;

1. Projectors: Projectors are available in all classrooms and labs

2. Desktop and Laptops: Arranged at Computer Lab and Faculty Cabins all over the campus.

3. Multipurpose printer is available for all the faculty members which is available in the prominent place.

4. Seminar Rooms: Two seminar halls are equipped with all digital facilities.

5. Internal Air-conditioned Auditorium: It is digitally equipped with mike, projector, cameras, and computer system.

6. Online Classes through Impartus which is customized byIFIM

College.

7. Digital Library resources (NLIST, JGATE, EBSCO, etc.)

Faculty members has been using ppts, digital library, digitally equipped conference rooms for industry connects, video conferencing to counsel the students. Various competitions, technical events and management events such as Poster making,Buzz-Manager, Project presentations, Business quiz,paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://a.impartus.com/login/#/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar ensures well-functioning of the Institution. The Calendar includes the details of all the working days with day order, holidays, dates of the Continuous Internal Assessment Tests, Summative Examinations, dates to remit the College and Examination Fee, list of activities of academic year such as seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. and the dates of national as well as religious importance. Thus, the academic calendar monitors the effective delivery of the program with academic ands business inputs. The institution carries out the activities as per the calendar. The Departments and other service units prepare their

activities and programme calendar resonating with the calendar of common programmes. It helps micro level planning by scheduling most of the activities in advance and maximise the use of infrastructure and ICT facilities.

Faculty members are asked to prepare their Lesson plan which includes course learning objectives, alignment to program learning goals and objectives. Adherence to the lesson plan is mandatory for all the teachers and also innovative ideas can be implemented later for the effective teaching learning process. Work Diary has to be maintained for each subject to ensure the adherence of faculty members to the lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

30

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

`30`

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<u>View File</u>
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`184`

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

`0`

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IFIM College follows an objective, comprehensive, student-centered and credible Examination Management System ensuring the integrity of the Institution. The Examination pattern consists of two components, namely, Formative Assessment consists of Continuous Internal Evaluation 1, Continuous Evaluation 2, Assignments / Case Study /

Projects / Quiz / Test / Lab Assessments / Viva Voce , etc and Summative Examination. The performance of the students is assessed for 100 marks in each course through CIEs and SEE. The Office of the Controller of Examinations integrated the Information Technology in the management of Examination System. Mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The payment of Examination Fee has been upgraded to online mode.

The processes of integrating IT in few stages applied for the process of Hall ticket generation, result process is done using excel and results sent to the students through V-Look.

We are in the process of introducing the entree system for Internal assessment marks and finalization of final marks of CIE.

Later, the digital process system for valuation of the answer scripts of Semester End Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the faculty and students:

1. Hard Copy of Syllabi and Course Learning Outcomes along with the GLG's & LO's are available in the respective departments for ready reference to the faculty, students, and statutory bodies inspection. This is also uploaded in the LMS for student's reference.

2. The importance of the learning outcomes has been communicated to the faculty members in every IQAC meeting and College Committee meeting held by the Principal/Director.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	View File
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In IFIM College, at the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is calculated through students' progress to higher studies, either in IFIM or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The feedback system of different stakeholders which has paved a way to measure and reckon the attainment of the programme outcomes.

IFIM College has framed "General Learning Goals (GLG)" and General Learning Outcomes (GLO). This GLGs and GLOs are based on the Pos, Cos. The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation, setting up of question paper, evaluation, and result analysis. It is also measured through their project and Social Immersion Program of final year students. After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: All the subject teachers has been maintaining Work Diary in every academic year. Institute considered Students Feedback at regular intervals for the attainment of POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://ifimcollege.com/ppc/mba/?utm_source=Unipro&utm_medium=Search &utm_campaign=Unipro_IFIM_MBA_Brand_Search_Phrase_2023&utm_adgroupid =14207419142&utm_extensionid=&utm_keyword=ifim%20college&utm_lo</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The IFIM College Research policy is inked to encourage faculty towards intellectual contributions that is in alignment with the institution's mission. The institution's mission focuses on nurturing holistic, socially responsible and continuously employable professionals. The policy identifies specific aims for research in the coming years and sets the direction for future intellectual contributions of the institute. It provides direction and categorizations of research outcomes to faculty so as to facilitate their research goals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge.

Institution has created an Ecosystem for Innovations including Research Incubation Center and other initiatives for creation and Transfer of knowledge. The Research Incubation program at IFIM College aims to equip students with critical thinking and problem solving skills. This program will facilitate students to develop research-oriented thinking which will enable them to thrive and innovate in today's fast changing business environment. The Research Incubation (RI) Program is applicable to both UG Programs (BBA, B. Com., BCA and BA (JEP)) and PG programs (MBA and M.Com). The Research Incubation program is spread over 2 years in order to ensure good quality research. RI program for UG commences from 3rd Semester and for PG programs it will commence from 1st Semester. The following initiatives have been undertaken for creation and transfer of knowledge:

The Campus is covered with Wi-Fi facilities along with Broad Band.

Well established library and computer labs

Approval for research centre for Mysore University

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students with respect to the needs of the community. The students of our college actively participate in social service activities leading to their holistic development. The college runs effectively National Service Scheme and Youth Red Cross. Through these units, the college undertakes various extension activities in the neighbourhood community. Different programmes include COVID Volunteering skills,World environment day poster making and slogan writing competition, Oath taking ceremony of usage of anti-tobacco products etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in fostering hidden personality of students and converting recessive skills into dominant skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1157

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IFIM College has a keen sense of dedication to provide quality teaching, learning and research, and ensures it through adequate infrastructure and physical facilities. It ensures adequate availability and optimal utilization of physical infrastructure.

1. **Well equipped, ventilated and spacious smart classrooms with LCD projectors. There is a facility to record the lecture sessions and make the recordings available for students and faculties to refer in future.**
2. **Every department is provided with well-equipped advanced laboratories with software such as Finance Lab,Startup Foundry, Computer Lab, Psychology Lab for conducting practical sessions for their respective classes. Students are provided with dedicated computers and related equipments /accessories to facilitate seamless learning.**
3. **To promote cutting-edge research in challenging emerging research areas, IFIM has established a Research Incubation Centre with advanced research tools and software**
4. **The Library at IFIM is integrated knowledge resource centres comprising of 558 books, 904 e-resources**
5. **Two seminar halls are equipped with all digital facilities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

IFIM college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students.

The following facilities are available in the hostel campus.

1. Gymnasium

   - Weightlifting set
   - Separate physical fitness center for boys and girls.
   - Weight training facility

1. Outdoor Games

   - Mini Foot Ball Court
   - Volleyball Court
   - Cricket Ground
   - Table Tennis
   - Chess Board Auditorium

1. The college has an auditorium which can accommodate 150 persons. It is equipped with woofer sound system, stage curtains and accessories. etc.
2. The NSS unit of the college has an office room with sufficient facilities to keep official documents.
3. Waiting rooms for boys and girls Waiting Hall for boys and girls is provided.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1546789

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

IFIM Library plays a vital role in enhancing the quality of academic and research environment in Education institutions. It consists of enormous amount academic books, General Books, Journals, Magazines, Research Projects, Newspapers, etc. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. Library automation software which is equipped with fully integrated multi-user software on windows environment. Library is using Libsoft Software - Version 10.0, which is fully automated and access to digital contents and the yaer of automation is 2010.

1. **Number of computers for student access (OPAC) – 05**
2. **Internet band width/speed – 200 Mbps**
3. **Institutional Repository- Students Project Reports, Bangalore University Previous Years Question Banks, Faculty Publications such as Research Papers and Books.**
4. **Content management system for E-learning: NPTEL, NDL (National**

Digital Library), Course, Course era.
5. Books, Journals, e- Journals, Project & CD Access.

- No. of. Books – 498 (UG) and
- No. of. Titles – 125
- No. of. E-Journals – 9044
- No. of. Projects - 1103
- No. of. CD Access - 77

1. News Papers: 13 (Times of India, Economic Times, The Hindu, Deccan Herald, Indian Express, Business Line, Financial Express, Financial Times, Mint, Business Standard, Vijaya Karnataka, Prajavani, Bangalore Mirror)
2. OPAC Facility - The library has developed the database of its own collection through Libsoft. Library is fully computerized with barcode-based issue and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used by students and faculty member for search of books by Title, Author, Subject name etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1941864

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. It guides stakeholders in the usage of the institution's computing facilities including computer hardware, software, email, information resources, internet and internet access facilities. It sets direction and provide information about acceptable actions and prohibited actions or policy violations.

Information of the upgradation is stated in a table form:- (2021 – 2022)

S.No

Items

Previous Status

Current Status

1.

Bandwidth

250 MBPS

400 MBPS

2.

Wi-Fi Router

30

120

3.

Firewall

Cyberoam100ing

Sonic wall NSA 4600 with all licensing facility

4.

Computer

**Pentium IV and i3 Processor, with 1 and 2 GB Ram 160/320 GB Hard
disk**

I3,i5 and i7 processor, 4 to 8 GB Ram and 500 GB/1 TB HDD

5.

CCTV

6

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
759	169

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

34124581.34

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

1. **Classroom management being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.**
2. **The details of bookings of auditorium and seminar hallsare recorded in the softcopy for reference.**
3. **Library: Library shall cater to the academic and cocurricular needs of the students and faculty members. Library shall help its users to locate, select and acquire the information needed. E-Library facility is also available. Annual Stock taking of Library books has been conducted.**
4. **Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the coordinator. They are required carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college.**
5. **General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, most of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

24

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

76

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

72

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students Council of IFIM College is an integral part of the institution which is an elected body. This happens to give a glimpse of the importance of the process of election in a free democratic India prompting the student community towards voting. Winning is

another part which makes them realise their potentials as leaders at institutional level and the political level as well.

Secondly, it helps them get oriented towards the vision and mission of the institution and help them know the way an institution thinks and works. Every aspect of the thought-process of running an institution would be made known to them. The departments would be Sports, Cultural, CSR, MRC, Alumni, Placements and Hostel. These segments would train the representatives thoroughly on their relevant grounds to outgrow their limitations and act as a bridge between the management and the student community. This would equip the individuals with skills of striking a balance between people and close deals in their career. Each one working on their relevant field along their own team makes wonders for self and the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

IFIM Alumni Association was formed under the KARNATAKA SOCIETIES REGISTRATION ACT on 13th of January 2015.

The Memorandum of Association of IFIM Alumni Association states the Aims and Objectives as follows:

1. To promote the objectives of IFIM Institutions and assist them

in achieving its vision and objectives through financial, academic, and other support from time to time.

2. To create linkages between IFIM Institutions and its alumni and enable professional networking among alumni.

3. To raise funds, donations, and contributions for IFIM Institutions.

4. To render assistance to students through merit and need based grants, scholarships, sponsorship, placements, etc.

5. To promote professional, educational, cultural, social, and other activities at IFIM Institutes and encourage alumni to participate in the same.

6. To promote research and collaborative projects at IFIM Institutes and arrange financial and technical collaboration with top research institutions/universities around the world.

7. To further such objectives as the Trustees may decide from time to time so however that such objects do not violate or infringe the principal objectives set forth above.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Reflection of Mission and Vision in the leadership of institute Policy and Planning:

1. The Management conducts Quality Council Meeting and Executive Council Meeting every month to ensure the proper functioning all the statutory and non-statutory bodies.

2. The Director, The Registrar and Heads of the various department in consultation with faculty members and various

stake holders design and review policy and planning (action plans) for every academic year to review of outcomes based on the implementation of action plans through meetings and interactions and make necessary changes in action plans if required.

3. The faculty members play major role in various committees and cells to contribute in decision making, implementation of plans and formulating perspective /strategic plans for the future endeavors.

4. Academic and Administrative bodies: The Governing body, academic council and Boards of Studies consists of eminent academicians, industrialists and administrators formulate the rules and regulations for Academic and Administrative functions in align with the vision and mission statements of the institute.

5. All the employees are given training to ensure the teamwork and healthy work culture through various activities and programs. A sustainable system is created to involve the teachers in decision making process in Review meetings, various committee meetings for the efficient and effective running of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

IFIM College effectively practices decentralization in all academic, administrative and research activities. As a part of administrative decentralization and participative management, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the University. The college has a mechanism for delegating authority and liberty for the operational functioning to work towards a decentralized governance system under the Principal. The Management as well as the Governing Body delegates all the academic and operational decision-making power/authority, based on policy, to the Principal in order to fulfil the Vision, Mission and Quality objectives of the Institute. The Principal gives directions to the departmental heads to prepare the annual departmental budget and to submit requirements along with relevant quotations, depending upon the need of the syllabus and current

industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. Faculty Level: Faculty members convene various committees, special activities and conduct various programs as per their areas of interest competencies. They are encouraged and motivated to devote time and contribute to various academic nonacademic activities and are rewarded in the form of Effort Credit System.. Also, fair democratic elections are held for the student council every year to elect a student body that plays a critical role as an interface between Student interests and leadership

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Aligned with the Vison, Mission and Core Values, IFIM College designed strategies that will build towards the goals outlined. IFIM Strategic Planning Committee has been constituted in the year 2022 with key Institute leaders and faculty representatives. The planning process started with a brainstorming session by a team of Director, Registrar, Dean and Faculty Representatives. The team developed ideas on the major goals, objectives and strategies of the Institution. Suggestions and feedbacks are invited from all stakeholders: Parents, Faculty, Staff, Students, Alumni and Industry. The recommendations from all its stakeholders are yet to be consolidated. Strategic Planning Framing Subcommittees will be framed. After incorporating the suggestions and feedback, the specific Strategic Goals for each department / Clubs / Committees / Area will be framed. The Final Draft of the Strategic plan will be submitted to the Head of the Institution in the year 2023 by the drafting committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

IFIM College deliberately focuses innovative approaches and techniques for quality teaching and research in Journalism, Psychology, Commerce, Management and Technology to bridge the gap between the industry, society, and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. The college has a well- structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The principal as head of the institution carries out academic administration and management through well-established statutory/non-statutory bodies. In accordance with the rules of the institution, the following organizational structure and decision-making processes are in place for enhancing the overall effectiveness.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

TEACHING: PF, Medical Insurance, Leave, Professional Development, Interest-Free Loan, Work From Home Policy, Revised Maternity Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non-Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy, Paternity leave, provision of snacks in regular and examination days, etc

NON-TEACHING STAFF: PF, Medical Insurance, Leave, Professional Development, Interest-Free Loan, Work From Home Policy, Revised Maternity Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non-Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy, Paternity leave, provision of snacks in regular and examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

There is a 5-year strategic plan which considers all the priorities, goals, and desired action. Also, there is an Annual Operating Plan (AOP)/ Budget formulated on annual basis in line with 5 years Strategic Plan. Apart from that EC meetings are held every month in which any urgent financial requirement could be discussed. Also, Annual/ Monthly Cash flows are prepared, discussed, and monitored

closely. Daily fund positions are monitored for utilization of fund in most optimal manner

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IFIM College is keenly focussing on the effective and efficient use of available financial resources for the proper and effective functioning of the institution. IFIM College is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, funding from alumni is add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells / clubs / committees will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received. All the major financial decisions are taken by the Principal and approved the management. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. All transactions have transparency through bills and vouchers. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC initiated three courses in the academic year 2021-2022

1. **Bridge Course is conducted for the newly admitted students of the UG and PG Programs before the commencement of first semester classes. The main objective of the bridge course is to bridge the gap between the subjects they have studied at pre-university level and the subjects they would be studying in graduation. The course is designed to help the students' transition from one academic level to another and our supplemental knowledge given to students**
2. **Foundation Course aims at making the students understand the basic concepts and ideologies of subjects in a clear and effective manner before they undertake the subject.**
3. **IQAC encouraged all the departments to offer advanced Certificate Courses to enhance the skill set of the students.**

IQAC has been performing various tasks on a regular basis such as

1. **Ensuring the quality of teaching and research by regular inputs to all concerned based on feedback from students.**
2. **Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.**
3. **Providing inputs for Audit and analysis of results for improvement in areas found weak.**
4. **IQAC meetings are conducted to discuss the initiatives and track the progress of academics, administration, research, clubs, cells and committees**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC Academic Review Meetings – IQAC conducts Academic Review meetings with department Heads, Faculty members, CoE, Placement and five curriculum interventions Heads to ensure the effective teaching learning process.

Feedback Analysis: Feedbacks are properly analyzed and shared with the Director, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over are as follows;

• Introduction of Assignments based on experiential learning

• Curriculum Development

• Introduction of open elective courses as per NEP

Implementation of innovative teaching methodologies, approaches and techniques:

The use of ICT tools has become an integral part in the teaching -learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC deliberates the use and enrichment of ICT infrastructure. The educational use of social media has also been utilized to establish communication with the students and peers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the   A. Any 4 or all of the above

**IQAC Feedback collected, analysed and used
for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any other
quality audit recognized by state, national or
international agencies (such as ISO
Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](View%20File)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IFIM College provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. It conducts dedicated Counselling sessions by Psychology professors and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Washrooms are provided with sanitary napkin vending machine for the safe and hygienic sanitary napkins for women and girl students. The institution has tied up with a day care centre to care the children of faculty members and non-teaching staff.

IFIM college framed committees for the well-being of students and staff in the institution as per norms laid by University/UGC such as Grievance Redressal Committee, Anti-Ragging Committee, Disciplinary Committee, SC / ST Committee. The main objectives of these committees are to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. The functions of these committees are deliberated to the students in the orientation and induction programs. Additional initiatives ensure active participation of girl students in co-curricular

activities including sports, SIP, Kanyathon (a fund-raising marathon for the deprived girl children) etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ifimcollege.com/information-center.html#grievance-cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

IFIM facilitates several procedures for the management of degradable and non-degradable waste. The main aim is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done properly. For the personal protection it has been advised to the garbage collection staff to use masks while handling the waste which would help in fighting the transmission of infection. College adopts almost paperless concept by digitization of office procedures through electronic means via Mails, WhatsApp as group, etc. thus, reducing paper-based waste and reduce carbon dioxide emissions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

IFIM college is making efforts in providing an inclusive environment. IFIM college has a rich cultural mix of students from various states and countries such as Nigeria, Kenya, Nepal, etc. The institute is proactively taking efforts to promote better education, economic upliftment of the needy, and set communal harmony through Kanyathon and various other events. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness through Social Immersion Program. The extension activities are targeted towards enabling a holistic environment for student development through lifestyle and life skills programs. IFIM College has always been at the forefront of sensitizing students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Our college always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal, and socio-economic diversities. The college organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are on various occasions like Independence Day, Republic Day, Azad Day etc. Some of the major programmes organised by the college in this connection in the previous year are listed below.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution of India is not just a book but the scripture on which our country dwells upon. It has provided us with a series of Rights as well as Duties. We as common people we tend to contemplate more on Rights than our Duties. So, to familiarize the student community with the Fundamental Duties, we at IFIM Autonomous College, the moment we got autonomous, introduced the Fundamental Duties as the very first lesson across all courses under Generic English. The moment a youngster turns 18 years of age, the first chapter the student is made to contemplate is Fundamental Duties. This is the step we, as an institution have taken.

Secondly, we invited the principal of a premier law school in the city, St Joseph's Law School, Bengaluru Ms. Priya Pauline to address our students and outsiders on the topic, 'Republic Day, What it means to Us'. It was a national level webinar which was well-received by the student community.

We also happened to take a pledge on Nov 26th which was observed as Constitution Day followed by a national webinar on the topic, 'Unavowed Agenda of Indian Constitution' by Dr Mahadeva M who is a professor, Dean-Research at IFIM and an author of international repute.

These were the humble offerings of our institution towards the Indian Constitution in bringing it closer to the hearts of our student community

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers,   **A. All of the above**

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We as an institution, are aware of the importance of observing important days dedicated for a cause or purpose. It provides a platform for the student community in particular to discuss the possibilities of related things. There could be a possibility of anyone getting into the habit of using tobacco at any point of time but there would be no scope to discuss the same until a person gets habituated and happen to become victims of the habit. Hence, these occasions provide us scope to discuss of what all things may go wrong with respect to usage of tobacco. Similarly the celebration of particular days like, Independence Day, Republic Day, National Youth Day, International Yoga Day, Mothers' Day, Women's Day, and International Human Rights Day, all these are observed in their right spirit so that proactively we would be able to throw light on these issues or values.

As we celebrate Independence Day and Republic Day, the difference between the celebration would be discussed. The very difference between hoisting the flag and unfurling of the flag itself would not be thought of by the students as such. They wonder when they get to know the difference of the same. Apart from these two, the national youth day, Swami Vivekananda Jayanti gives the glimpse of his life

and legacy to the younger generation.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice – "Research Incubation"

2. Objectives of the Practice

To equip students with critical thinking and problem-solving skills.

To develop research-oriented thinking which will enable them to thrive and innovate in today's fast changing business environment.

3. The Context

The practice focuses on recent trends in researches and promotes multi disciplinary researches. Motivating faculty members and students to get reserach grants and publish in ABDC, Scopus and UGC journals.

4. The Practice

The Research Incubation Program is applicable to both UG and PG Programs. Itensures good quality research is performed. For UG programs it commence from 3rd Semester onwards. Whereas for PG programs it commences from 1st Semester onwards.

5.Evidence of Success

Aims to publish 100 papers across PG and UG programmes and achieves 98% success. Students will be expected to communicate at least one original research paper to a peer reviewed research journal (with

Scopus/Web of Science indexing) or an International Conference. The Research team and Faculty mentors are the responsible persons for the complete the entire Research Incubation activity. By the end of the course, students will be able to read research papers independently, conduct Literature review, identify research gaps, collect primary/secondary data, perform data analysis, and perform the interpretation of the data analysis. 96 papers are accepted and published in reputed Journals (Scopus/Web of Science/ABDC category/UGC Carelist)

6. Problems Encountered and Resources Required

Lack of sufficient research associates to support the process.

File Description	Documents
Best practices in the Institutional website	https://ifimcollege.com/ppc/mba/?utm_source=Unipro&utm_medium=Search&utm_campaign=Unipro-IFIM-MBA-Brand-Search-Exact-2023&utm_adgroupid=147590557420&utm_extensionid=&utm_keyword=ifim&utm_location=9062082&utm_device=c&utm_devicemodel=&utm_placement=&utm_adposition=&utm_network=g&utm_creative=650579126095&utm_gclid=EAIaIQobChMIzvn3kNCL_wIVglcrCh3mzA2zEAAYASAAEgJXXvD_BwE&utm_brt_id=7E6AE28C74A34464&utm_admission_season=22-23&gad=1&gclid=EAIaIQobChMIzvn3kNCL_wIVglcrCh3mzA2zEAAYASAAEgJXXvD_BwE
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution was conferred with the status of Autonomy in the year 2020 and has been aspiring to gain global visibility as University with our UG and PG Programs. The thriving feat of IFIM College reverberates on all angles evidently due to a legion of brilliant student community along with a team of astute faculty members. IFIM Institutions stand out as a leading institute of academic excellence by imparting intellectual, technical, and professional skills to students. The students of IFIM College have always proved their metal in all spheres. The holistic education of

our institution chisels them with precision and culls out their talent to perfection. Demonstrating the "Spirit of Humanism" is habitual and indeed one of the finest facets of our institution. The UBA and NSS units have been rendering selfless service relentlessly on its own accord. The Institute has organized various awareness programs and camps to service the public. Kanyathon was organised with a motive "To save the Girl Child". The five curriculum interventions such as Social Immersion Program, Industry Institute Partnership, Corporate Mentoring, Research Incubation and Personality Enhancement Program are considered as distinctiveness of the institution, which provides a platform for the students for the continuously employable, wholistic development and socially responsible.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.
IFIM College is deliberately and decisively wanted to provide effective platforms for the holistic development of the students through advanced and globalised education, inspiring them for socially responsible. The College offers various courses through UG and PG programmes in line with the Vision and Mission of the College. The General Learning Goals (GLGs) and Learning objectives (LOs) are designed in such a way to meet the local, regional, national, and global developmental needs. The GLGs and LOs focus on outcome-oriented knowledge communication, research orientation and reflected in the course outcomes of every program. The GLGs such as Effective Communication and Teamwork, Managing Self, Social responsibility, Problem Solving, Analytical Skills, Functional Knowledge can be vividly seen through the curriculum, teaching learning process and assessment process. The College offers courses like Personality Enhancement Program, Social Immersion Program, Lifestyles Classes, etc for the integral development of the students and maintain peace and harmony with nature and society harmonious society. Skill-Based Training through Student Development Programs / Workshops, Internship, Interdisciplinary / Multidisciplinary research, Projects, CBCS to enhance the competency of the students.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year
5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

68

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

IFIM College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curricular and extracurricular activities. Various programs organised by Anti Sexual Harassment Committee to ensure women empowerment and the safety of women and girl students. The N.S.S. unit of IFIM College organises several events and programs within as well as outside the campus for the benefit of the students as well as the society. IFIM College adopted villages such as Gangapura, Koothanadahalli, Mylandahalli, Settiganahalli, Thirumalakoppa under Unnat Bharat Abhiyan (UBA) to inculcate human values in the minds and heart of student community. Major gender issues are focused and addressed through Kanyathon to save girl child in order to give safety and good education. The college focuses on integration of ethical and human values through programs conducted under NSS, YRC, UBA and CSR. Celebrating National festivals like Independence Day and Republic Day served as an effective platform to promote patriotic and moral values.

Through Social Immersion Program, which is added as the part of curriculum, the students are trained to promote UN Sustainable Developmental Goals, to apply human values and to save and serve the environment and the society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

269

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

309

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File]()
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

269

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

268

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Slow and advanced learners are identified through class-room discussion, question and answer method, by considering their subject knowledge and performance. The department heads continuously monitor and evaluate the students' performance after every Continuous Internal Evaluation and takes decisive initiatives for the upliftment of all students.

Action Taken for Slow Learners:

- Faculty members pay special attention to the slow learners by teaching them the basics to understand the concept. This practice aids them catching up with their peers.
- Materials and handouts with simple flow charts, diagrams and important key points are given to improve their learning process.
- Remedial classes, tests and tutorial classes are conducted to revise the concepts and to address their problems.
- Student Development Programs and skill-oriented programs are conducted to develop their knowledge and skills.

Action Taken for Advanced Learners:

Based on their individual competency, students are encouraged to participate in national level and international level competitions and they are encouraged to participate and present papers in various Seminars / Conferences / Workshops / Inter-Collegiate Competitions organized by other colleges. They are given free access to course era and advanced learners are encouraged to enrol in advanced courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/07/2022	540	30

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. Experiential Learning: Each Department conducts add-on programs, experiential sessions and events to support students in their experiential learning which paved a way to enhance their creativity and cognitive levels. Laboratory Sessions are conducted with content beyond syllabus experiments. Project development and project based learning on latest technologies to make the students to channelise their innovative skills. Industrial Visits pave an effective platform for experiential learning and understand the concepts more clearly and intensively.

2. Participatory Learning: The faculty members make learning process interactive and participative by motivating students to participate in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs. They are given numerous platforms to participate in different activities such as seminars, conferences, projects, and skill-based workshops to enhance their technical skills and research skills.

3. Problem-solving methods: Students are given innovative opportunities to acquire and develop problem solving skills through activity-based teaching, case study discussion, regular assignments based on problems, Mini Project development to solve and give solution to the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IFIM has been utilizing diverse set of ICT tools to communicate, create, disseminate, store, and manage information. Faculty members use ICT tools for the effective teaching learning process which enhances the students potential of active learning. Information and Communication Technology (ICT) is used in education to support, enhance, and optimize the delivery of education. The following tools are used;

1. Projectors: Projectors are available in all classrooms and labs

2. Desktop and Laptops: Arranged at Computer Lab and Faculty Cabins all over the campus.

3. Multipurpose printer is available for all the faculty members which is available in the prominent place.

4. Seminar Rooms: Two seminar halls are equipped with all digital facilities.

5. Internal Air-conditioned Auditorium: It is digitally equipped with mike, projector, cameras, and computer system.

6. Online Classes through Impartus which is customized byIFIM College.

7. Digital Library resources (NLIST, JGATE, EBSCO, etc.)

Faculty members has been using ppts, digital library, digitally equipped conference rooms for industry connects, video conferencing to counsel the students. Various competitions, technical events and management events such as Poster making,Buzz-Manager, Project presentations, Business quiz,paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://a.impartus.com/login/#/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar ensures well-functioning of the Institution. The Calendar includes the details of all the working days with day order, holidays, dates of the Continuous Internal Assessment Tests, Summative Examinations, dates to remit the College and Examination Fee, list of activities of academic year such as seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. and the dates of national as well as religious importance. Thus, the academic calendar monitors the effective delivery of the program with academic ands business inputs. The institution carries out the activities as per the calendar. The Departments and other service units prepare their activities and programme calendar resonating with the calendar of common programmes. It helps micro level planning by scheduling most of the activities in advance and maximise the use of infrastructure and ICT facilities.

Faculty members are asked to prepare their Lesson plan which includes course learning objectives, alignment to program learning goals and objectives. Adherence to the lesson plan is mandatory for all the teachers and also innovative ideas can be implemented later for the effective teaching learning process.

Work Diary has to be maintained for each subject to ensure the adherence of faculty members to the lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

30

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

30

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

184

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IFIM College follows an objective, comprehensive, student-centered and credible Examination Management System ensuring the integrity of the Institution. The Examination pattern consists of two components, namely, Formative Assessment consists of Continuous Internal Evaluation 1, Continuous Evaluation 2, Assignments / Case Study / Projects / Quiz / Test / Lab Assessments / Viva Voce , etc and Summative Examination. The performance of the students is assessed for 100 marks in each

course through CIEs and SEE. The Office of the Controller of Examinations integrated the Information Technology in the management of Examination System. Mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The payment of Examination Fee has been upgraded to online mode.

The processes of integrating IT in few stages applied for the process of Hall ticket generation, result process is done using excel and results sent to the students through V-Look.

We are in the process of introducing the entree system for Internal assessment marks and finalization of final marks of CIE.

Later, the digital process system for valuation of the answer scripts of Semester End Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the faculty and students:

1. Hard Copy of Syllabi and Course Learning Outcomes along with the GLG's & LO's are available in the respective departments for ready reference to the faculty, students, and statutory bodies inspection. This is also uploaded in the LMS for student's reference.

2. The importance of the learning outcomes has been communicated to the faculty members in every IQAC meeting and College Committee meeting held by the Principal/Director.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	View File
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In IFIM College, at the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is calculated through students' progress to higher studies, either in IFIM or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The feedback system of different stakeholders which has paved a way to measure and reckon the attainment of the programme outcomes.

IFIM College has framed "General Learning Goals (GLG)" and General Learning Outcomes (GLO). This GLGs and GLOs are based on the Pos, Cos. The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation, setting up of question paper, evaluation, and result analysis. It is also measured through their project and Social Immersion Program of final year students. After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: All the subject teachers has been maintaining Work Diary in every academic year. Institute considered Students Feedback at regular intervals for the attainment of POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ifimcollege.com/ppc/mba/?utm_source=Unipro&utm_medium=Search&utm_campaign=Unipro_IFIM_MBA_Brand_Search_Phrase_2023&utm_adgroupid=142074199142&utm_extensionid=&utm_keyword=ifim%20college&utm_lo

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The IFIM College Research policy is inked to encourage faculty towards intellectual contributions that is in alignment with the institution's mission. The institution's mission focuses on nurturing holistic, socially responsible and continuously employable professionals. The policy identifies specific aims for research in the coming years and sets the direction for future intellectual contributions of the institute. It provides direction and categorizations of research outcomes to faculty so as to facilitate their research goals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	<u>View File</u>

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge.

Institution has created an Ecosystem for Innovations including Research Incubation Center and other initiatives for creation and Transfer of knowledge. The Research Incubation program at IFIM College aims to equip students with critical thinking and problem solving skills. This program will facilitate students to develop research-oriented thinking which will enable them to thrive and innovate in today's fast changing business environment. The Research Incubation (RI) Program is applicable to both UG Programs (BBA, B. Com., BCA and BA (JEP)) and PG programs (MBA and M.Com). The Research Incubation program is spread over 2 years in order to ensure good quality research. RI program for UG commences from 3rd Semester and for PG programs it will commence from 1st Semester. The following initiatives have been undertaken for creation and transfer of knowledge:

The Campus is covered with Wi-Fi facilities along with Broad Band.

Well established library and computer labs

Approval for research centre for Mysore University

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students with respect to the needs of the community. The students of our college actively participate in social service activities leading to their holistic development. The college runs effectively National Service Scheme and Youth Red Cross. Through these units, the college undertakes various extension activities in the neighbourhood community. Different programmes include COVID Volunteering skills,World environment day poster making and slogan writing competition, Oath taking ceremony of usage of anti-tobacco products etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in fostering hidden personality of students and converting recessive skills into dominant skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1157

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IFIM College has a keen sense of dedication to provide quality teaching, learning and research, and ensures it through adequate infrastructure and physical facilities. It ensures adequate availability and optimal utilization of physical infrastructure.

1. **Well equipped, ventilated and spacious smart classrooms with LCD projectors. There is a facility to record the lecture sessions and make the recordings available for students and faculties to refer in future.**
2. **Every department is provided with well-equipped advanced laboratories with software such as Finance Lab,Startup Foundry, Computer Lab, Psychology Lab for conducting practical sessions for their respective classes. Students are provided with dedicated computers and related equipments /accessories to facilitate seamless learning.**
3. **To promote cutting-edge research in challenging emerging research areas, IFIM has established a Research Incubation Centre with advanced research tools and software**
4. **The Library at IFIM is integrated knowledge resource centres comprising of 558 books, 904 e-resources**
5. **Two seminar halls are equipped with all digital facilities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

IFIM college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students.

The following facilities are available in the hostel campus.

1. **Gymnasium**

   - **Weightlifting set**
   - **Separate physical fitness center for boys and girls.**
   - **Weight training facility**

1. **Outdoor Games**

   - **Mini Foot Ball Court**
   - **Volleyball Court**
   - **Cricket Ground**
   - **Table Tennis**
   - **Chess Board Auditorium**

1. **The college has an auditorium which can accommodate 150 persons. It is equipped with woofer sound system, stage curtains and accessories. etc.**
2. **The NSS unit of the college has an office room with sufficient facilities to keep official documents.**
3. **Waiting rooms for boys and girls Waiting Hall for boys and girls is provided.**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1546789

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

IFIM Library plays a vital role in enhancing the quality of academic and research environment in Education institutions. It consists of enormous amount academic books, General Books, Journals, Magazines, Research Projects, Newspapers, etc. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. Library automation software which is equipped with fully integrated multi-user software on windows environment. Library is using Libsoft Software - Version 10.0, which is fully automated and access to digital contents and the yaer of automation is 2010.

1. **Number of computers for student access (OPAC) – 05**
2. **Internet band width/speed – 200 Mbps**
3. **Institutional Repository- Students Project Reports, Bangalore University Previous Years Question Banks, Faculty Publications such as Research Papers and Books.**

4. Content management system for E-learning: NPTEL, NDL (National Digital Library), Course, Course era.
5. Books, Journals, e- Journals, Project & CD Access.

   - No. of. Books – 498 (UG) and
   - No. of. Titles – 125
   - No. of. E-Journals – 9044
   - No. of. Projects - 1103
   - No. of. CD Access - 77

1. News Papers: 13 (Times of India, Economic Times, The Hindu, Deccan Herald, Indian Express, Business Line, Financial Express, Financial Times, Mint, Business Standard, Vijaya Karnataka, Prajavani, Bangalore Mirror)
2. OPAC Facility - The library has developed the database of its own collection through Libsoft. Library is fully computerized with barcode-based issue and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used by students and faculty member for search of books by Title, Author, Subject name etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1941864

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. It guides stakeholders in the usage of the institution's computing facilities including computer hardware, software, email, information resources, internet and internet access facilities. It sets direction and provide information about acceptable actions and prohibited actions or policy violations.

Information of the upgradation is stated in a table form:- (2021 - 2022)

S.No

Items

Previous Status

Current Status

1.

Bandwidth

250 MBPS

400 MBPS

2.

Wi-Fi Router

30

120

3.

Firewall

Cyberoam100ing

Sonic wall NSA 4600 with all licensing facility

4.

Computer

Pentium IV and i3 Processor, with 1 and 2 GB Ram 160/320 GB Hard disk

I3,i5 and i7 processor, 4 to 8 GB Ram and 500 GB/1 TB HDD

5.

CCTV

6

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
759	**169**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**B. Any three of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

34124581.34

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

1. **Classroom management being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.**
2. **The details of bookings of auditorium and seminar hallsare recorded in the softcopy for reference.**
3. **Library: Library shall cater to the academic and cocurricular needs of the students and faculty members. Library shall help its users to locate, select and acquire the information needed. E-Library facility is also available. Annual Stock taking of Library books has been conducted.**
4. **Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the coordinator. They are required carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college.**
5. **General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, most of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

24

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

72

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students Council of IFIM College is an integral part of the institution which is an elected body. This happens to give a glimpse of the importance of the process of election in a free democratic India prompting the student community towards voting. Winning is another part which makes them realise their potentials as leaders at institutional level and the political level as well.

Secondly, it helps them get oriented towards the vision and mission of the institution and help them know the way an institution thinks and works. Every aspect of the thought-process of running an institution would be made known to them. The departments would be Sports, Cultural, CSR, MRC, Alumni, Placements and Hostel. These segments would train the representatives thoroughly on their relevant grounds to outgrow their limitations and act as a bridge between the management and the student community. This would equip the individuals with skills of striking a balance between people and close deals in their career. Each one working on their relevant field along their own team makes wonders for self and the institution.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

IFIM Alumni Association was formed under the KARNATAKA SOCIETIES REGISTRATION ACT on 13th of January 2015.

The Memorandum of Association of IFIM Alumni Association states the Aims and Objectives as follows:

1. **To promote the objectives of IFIM Institutions and assist them in achieving its vision and objectives through financial, academic, and other support from time to time.**
2. **To create linkages between IFIM Institutions and its alumni and enable professional networking among alumni.**
3. **To raise funds, donations, and contributions for IFIM Institutions.**
4. **To render assistance to students through merit and need based grants, scholarships, sponsorship, placements, etc.**
5. **To promote professional, educational, cultural, social, and other activities at IFIM Institutes and encourage alumni to participate in the same.**
6. **To promote research and collaborative projects at IFIM Institutes and arrange financial and technical collaboration with top research institutions/universities around the world.**
7. **To further such objectives as the Trustees may decide from time to time so however that such objects do not violate or infringe the principal objectives set forth above.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Reflection of Mission and Vision in the leadership of institute Policy and Planning:

1. The Management conducts Quality Council Meeting and Executive Council Meeting every month to ensure the proper functioning all the statutory and non-statutory bodies.
2. The Director, The Registrar and Heads of the various department in consultation with faculty members and various stake holders design and review policy and planning (action plans) for every academic year to review of outcomes based on the implementation of action plans through meetings and interactions and make necessary changes in action plans if required.
3. The faculty members play major role in various committees and cells to contribute in decision making, implementation of plans and formulating perspective /strategic plans for the future endeavors.
4. Academic and Administrative bodies: The Governing body, academic council and Boards of Studies consists of eminent academicians, industrialists and administrators formulate the rules and regulations for Academic and Administrative functions in align with the vision and mission statements of the institute.
5. All the employees are given training to ensure the teamwork and healthy work culture through various activities and programs. A sustainable system is created to involve the teachers in decision making process in Review meetings, various committee meetings for the efficient and effective running of the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

IFIM College effectively practices decentralization in all academic, administrative and research activities. As a part of administrative decentralization and participative management, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the University. The college has a mechanism for delegating authority and liberty for the operational functioning to work towards a decentralized governance system under the Principal. The Management as well as the Governing Body delegates all the academic and operational decision-making power/authority, based on policy, to the Principal in order to fulfil the Vision, Mission and Quality objectives of the Institute. The Principal gives directions to the departmental heads to prepare the annual departmental budget and to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. Faculty Level: Faculty members convene various committees, special activities and conduct various programs as per their areas of interest competencies. They are encouraged and motivated to devote time and contribute to various academic nonacademic activities and are rewarded in the form of Effort Credit System.. Also, fair democratic elections are held for the student council every year to elect a student body that plays a critical role as an interface between Student interests and leadership

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	*View File*
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Aligned with the Vison, Mission and Core Values, IFIM College designed strategies that will build towards the goals outlined. IFIM Strategic Planning Committee has been constituted in the year 2022 with key Institute leaders and faculty representatives. The planning process started with a brainstorming session by a team of Director, Registrar, Dean and Faculty Representatives. The team developed ideas on the major goals, objectives and strategies of the Institution. Suggestions and feedbacks are invited from all stakeholders: Parents, Faculty, Staff, Students, Alumni and Industry. The recommendations from all its stakeholders are yet to be consolidated. Strategic Planning Framing Subcommittees will be framed. After incorporating the suggestions and feedback, the specific Strategic Goals for each department / Clubs / Committees / Area will be framed. The Final Draft of the Strategic plan will be submitted to the Head of the Institution in the year 2023 by the drafting committee.

File Description	Documents
Strategic Plan and deployment documents on the website	*View File*
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

IFIM College deliberately focuses innovative approaches and techniques for quality teaching and research in Journalism, Psychology, Commerce, Management and Technology to bridge the gap

between the industry, society, and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. The college has a well- structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The principal as head of the institution carries out academic administration and management through well-established statutory/non-statutory bodies. In accordance with the rules of the institution, the following organizational structure and decision-making processes are in place for enhancing the overall effectiveness.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

TEACHING: PF, Medical Insurance, Leave, Professional Development, Interest-Free Loan, Work From Home Policy, Revised Maternity

Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non-Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy, Paternity leave, provision of snacks in regular and examination days, etc

NON-TEACHING STAFF: PF, Medical Insurance, Leave, Professional Development, Interest-Free Loan, Work From Home Policy, Revised Maternity Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non-Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy, Paternity leave, provision of snacks in regular and examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

There is a 5-year strategic plan which considers all the priorities, goals, and desired action. Also, there is an Annual Operating Plan (AOP)/ Budget formulated on annual basis in line with 5 years Strategic Plan. Apart from that EC meetings are held every month in which any urgent financial requirement could be discussed. Also, Annual/ Monthly Cash flows are prepared, discussed, and monitored closely. Daily fund positions are monitored for utilization of fund in most optimal manner

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IFIM College is keenly focussing on the effective and efficient use of available financial resources for the proper and effective functioning of the institution. IFIM College is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, funding from alumni is add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells / clubs / committees will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received. All the major financial decisions are taken by the Principal and approved the management. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. All transactions have transparency through bills and vouchers. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC initiated three courses in the academic year 2021-2022

1. Bridge Course is conducted for the newly admitted students of the UG and PG Programs before the commencement of first semester classes. The main objective of the bridge course is to bridge the gap between the subjects they have studied at pre-university level and the subjects they would be studying in graduation. The course is designed to help the students' transition from one academic level to another and our supplemental knowledge given to students
2. Foundation Course aims at making the students understand the basic concepts and ideologies of subjects in a clear and effective manner before they undertake the subject.
3. IQAC encouraged all the departments to offer advanced Certificate Courses to enhance the skill set of the students.

IQAC has been performing various tasks on a regular basis such as

1. Ensuring the quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Audit and analysis of results for improvement in areas found weak.
4. IQAC meetings are conducted to discuss the initiatives and track the progress of academics, administration, research, clubs, cells and committees

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC Academic Review Meetings - IQAC conducts Academic Review meetings with department Heads, Faculty members, CoE, Placement and five curriculum interventions Heads to ensure the effective teaching learning process.

Feedback Analysis: Feedbacks are properly analyzed and shared with the Director, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over are as follows;

- Introduction of Assignments based on experiential learning

- Curriculum Development

- Introduction of open elective courses as per NEP

Implementation of innovative teaching methodologies, approaches and techniques:

The use of ICT tools has become an integral part in the teaching -learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC deliberates the use and enrichment of ICT infrastructure. The educational use of social media has also been utilized to establish communication with the students and peers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IFIM College provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. It conducts dedicated Counselling sessions by Psychology professors and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Washrooms are provided with sanitary napkin vending machine for the safe and hygienic sanitary napkins for women and girl students. The institution has tied up with a day care centre to care the children of faculty members and non-teaching staff.

IFIM college framed committees for the well-being of students and staff in the institution as per norms laid by University/UGC such as Grievance Redressal Committee, Anti-Ragging Committee, Disciplinary Committee, SC / ST Committee. The main objectives of these committees are to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. The functions of these committees are deliberated to the students in the orientation and induction programs. Additional initiatives ensure active participation of girl students in co-curricular activities including sports, SIP, Kanyathon (a fund-raising marathon for the deprived girl children) etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ifimcollege.com/information-center.html#grievance-cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　　 Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

IFIM facilitates several procedures for the management of degradable and non-degradable waste. The main aim is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done properly. For the personal protection it has been advised to the garbage collection staff to use masks while handling the waste which would help in fighting the transmission of infection. College adopts almost paperless concept by digitization of office procedures through electronic means via Mails, WhatsApp as group, etc. thus, reducing paper-based waste and reduce carbon dioxide emissions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

IFIM college is making efforts in providing an inclusive environment. IFIM college has a rich cultural mix of students from various states and countries such as Nigeria, Kenya, Nepal, etc. The institute is proactively taking efforts to promote better education, economic upliftment of the needy, and set communal harmony through Kanyathon and various other events. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness through Social Immersion Program. The extension activities are targeted towards enabling a holistic environment for student development through lifestyle and life skills programs. IFIM College has always been at the forefront of sensitizing students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Our college always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal, and socio-economic diversities. The college organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are on various occasions like Independence Day, Republic Day, Azad Day etc. Some of the major programmes organised by the college in this connection in the previous year are listed below.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution of India is not just a book but the scripture on which our country dwells upon. It has provided us with a series of Rights as well as Duties. We as common people we tend to contemplate more on Rights than our Duties. So, to familiarize the student community with the Fundamental Duties, we at IFIM Autonomous College, the moment we got autonomous, introduced the Fundamental Duties as the very first lesson across all courses under Generic English. The moment a youngster turns 18 years of age, the first chapter the student is made to contemplate is Fundamental Duties. This is the step we, as an institution have taken.

Secondly, we invited the principal of a premier law school in the city, St Joseph's Law School, Bengaluru Ms. Priya Pauline to address our students and outsiders on the topic, 'Republic Day, What it means to Us'. It was a national level webinar which was well-received by the student community.

We also happened to take a pledge on Nov 26th which was observed as Constitution Day followed by a national webinar on the topic, 'Unavowed Agenda of Indian Constitution' by Dr Mahadeva M who is a professor, Dean-Research at IFIM and an author of international repute.

These were the humble offerings of our institution towards the Indian Constitution in bringing it closer to the hearts of our student community

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We as an institution, are aware of the importance of observing important days dedicated for a cause or purpose. It provides a platform for the student community in particular to discuss the possibilities of related things. There could be a possibility of anyone getting into the habit of using tobacco at any point of time but there would be no scope to discuss the same until a person gets habituated and happen to become victims of the habit. Hence, these occasions provide us scope to discuss of what all things may go wrong with respect to usage of tobacco. Similarly the celebration of particular days like, Independence Day, Republic Day, National Youth Day, International Yoga Day, Mothers' Day, Women's Day, and International Human Rights Day, all these are observed in their right spirit so that proactively we would be able to throw light on these issues or values.

As we celebrate Independence Day and Republic Day, the difference between the celebration would be discussed. The very difference between hoisting the flag and unfurling of the flag itself would

not be thought of by the students as such. They wonder when they get to know the difference of the same. Apart from these two, the national youth day, Swami Vivekananda Jayanti gives the glimpse of his life and legacy to the younger generation.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice – "Research Incubation"

2. Objectives of the Practice

To equip students with critical thinking and problem-solving skills.

To develop research-oriented thinking which will enable them to thrive and innovate in today's fast changing business environment.

3. The Context

The practice focuses on recent trends in researches and promotes multi disciplinary researches. Motivating faculty members and students to get reserach grants and publish in ABDC, Scopus and UGC journals.

4. The Practice

The Research Incubation Program is applicable to both UG and PG Programs. Itensures good quality research is performed. For UG programs it commence from 3rd Semester onwards. Whereas for PG programs it commences from 1st Semester onwards.

5.Evidence of Success

Aims to publish 100 papers across PG and UG programmes and achieves 98% success. Students will be expected to communicate at least one original research paper to a peer reviewed research journal (with Scopus/Web of Science indexing) or an International Conference. The Research team and Faculty mentors are the responsible persons for the complete the entire Research Incubation activity. By the end of the course, students will be able to read research papers independently, conduct Literature review, identify research gaps, collect primary/secondary data, perform data analysis, and perform the interpretation of the data analysis. 96 papers are accepted and published in reputed Journals (Scopus/Web of Science/ABDC category/UGC Carelist)

6. Problems Encountered and Resources Required

Lack of sufficient research associates to support the process.

File Description	Documents
Best practices in the Institutional website	https://ifimcollege.com/ppc/mba/?utm_source=Unipro&utm_medium=Search&utm_campaign=Unipro-IFIM-MBA-Brand-Search-Exact-2023&utm_adgroupid=147590557420&utm_extensionid=&utm_keyword=ifim&utm_location=9062082&utm_device=c&utm_devicemodel=&utm_placement=&utm_adposition=&utm_network=g&utm_creative=650579126095&utm_gclid=EAIaIQobChMIzvn3kNCL_wIVglcrCh3mzA2zEAAYASAAEgJXXvD_BwE&utm_brt_id=7E6AE28C74A34464&utm_admission_season=22-23&gad=1&gclid=EAIaIQobChMIzvn3kNCL_wIVglcrCh3mzA2zEAAYASAAEgJXXvD_BwE
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution was conferred with the status of Autonomy in the year 2020 and has been aspiring to gain global visibility as University with our UG and PG Programs. The thriving feat of IFIM College reverberates on all angles evidently due to a legion of

brilliant student community along with a team of astute faculty members. IFIM Institutions stand out as a leading institute of academic excellence by imparting intellectual, technical, and professional skills to students. The students of IFIM College have always proved their metal in all spheres. The holistic education of our institution chisels them with precision and culls out their talent to perfection. Demonstrating the "Spirit of Humanism" is habitual and indeed one of the finest facets of our institution. The UBA and NSS units have been rendering selfless service relentlessly on its own accord. The Institute has organized various awareness programs and camps to service the public. Kanyathon was organised with a motive "To save the Girl Child". The five curriculum interventions such as Social Immersion Program, Industry Institute Partnership, Corporate Mentoring, Research Incubation and Personality Enhancement Program are considered as distinctiveness of the institution, which provides a platform for the students for the continuously employable, wholistic development and socially responsible.

File Description	Documents
Appropriate link in the institutional website	https://ifimcollege.com/ppc/mba/?utm_source=Unipro&utm_medium=Search&utm_campaign=Unipro-IFIM-MBA-Brand-Search-Exact-2023&utm_adgroupid=147590557420&utm_extensionid=&utm_keyword=ifim%20college&utm_location=9062082&utm_device=c&utm_devicemodel=&utm_placement=&utm_adposition=&utm_network=g&utm_creative=650579126095&utm_gclid=Cj0KCQjwyLGjBhDKARIsAFRNgW_9RKa4J8axzSEquyUeFwr1G4lZsQYco2xVqTYpzDPxCkgjzuR0WDcaAv8uEALw_wcB&utm_brt_id=7E6AE28C74A34464&utm_admission_season=22-23&gad=1&gclid=Cj0KCQjwyLGjBhDKARIsAFRNgW_9RKa4J8axzSEquyUeFwr1G4lZsQYco2xVqTYpzDPxCkgjzuR0WDcaAv8uEALw_wcB
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To create an enabling environment for holistic development of Students, Faculty and Support Staff
- To facilitate continuous upgradation in knowledge and usage of technology
- To provide career guidance through PEP
- To provide holistic value based education and inculcate

entrepreunal abilities in students to face the challenges of corporate world.
- To encourage and facilitate Research Culture.
- To organize various programs for student through clubs
- To serve the society more effectively through SIP and NSS
- To obtain better NIRF Ranking.